

**Higher Education Grants for Rhode Island
October 29, 2019**

Grants for Summer Seminars and Institutes for Higher Education Faculty

Funding Source: National Endowment for the Humanities (NEH)

Deadline: January 02, 2020 for Optional Draft; February 13, 2020 for Application

Grants offered through the NEH Summer Seminars and Institutes for Higher Education Faculty program provide higher education faculty across the nation the opportunity to broaden and deepen their engagement with the humanities. The one- to four-week professional development programs allow participants (NEH Summer Scholars) to explore recent developments in scholarship, teaching, and/or curriculum through study of a variety of humanities topics.

NEH Summer Seminars and Institutes

- focus on the study and teaching of significant texts and other resources;
- provide models of excellent scholarship and teaching;
- contribute to the intellectual growth of the participants; and
- build lasting communities of intellectual and professional collaboration.

A program may take place at a college, university, learned society, center for advanced study, library or other repository, cultural or professional organization, or school or school system. The host site must provide facilities for collegial interaction and scholarship.

[See the full text of this grant](#)

Grants for School Teacher Workshops on Landmarks of American History and Culture

Funding Source: National Endowment for the Humanities (NEH)

Deadline: January 02, 2020 for Optional Draft; February 13, 2020 for Application

Grants of the Landmarks of American History and Culture program support a series of one-week workshops for K-12 educators across the nation that enhance and strengthen humanities teaching at the K-12 level. The program defines a landmark as a site of historic importance within the United States and its territories that offers educators a unique and compelling opportunity to deepen and expand their knowledge of the diverse histories, cultures, traditions, languages, and perspectives of the American people. Projects employ a place-based approach, teaching historic sites through critical interpretation in order to explore central themes in American history and government, as well as in literature, art, music, and related humanities subjects. Each workshop must accommodate thirty-six participants (NEH Summer Scholars) and must be offered twice during the summer. The content, presenters, site visits, activities, and readings should be substantially the same in each week. Host institutions provide facilities and arrange for accommodations for participants, who receive a stipend. NEH expects host institutions to furnish facilities conducive to scholarly engagement with topics and sites.

[See the full text of this grant](#)

Grants in the Form of Short-Term Research Fellowships at the New York Public Library

Funding Source: New York Public Library

Deadline: January 15, 2020

Grants offered by the New York Public Library are Short-Term Research Fellowships to support scholars from outside the New York metropolitan area engaged in graduate-level, post-doctoral, and independent research. Individuals needing to conduct on-site research in the Library's special collections are welcome to apply. Preference is given to applications making a strong case for accessing special collections materials. Fellowship stipends are \$1,000 per week for a minimum of two and maximum of four weeks.

[See the full text of this grant](#)

Grants for Projects Related to Architecture and its Role in the Arts, Culture and Society

Funding Source: Graham Foundation for Advanced Studies in the Fine Arts

Deadline: February 25, 2020

Grants of the Graham Foundation for Advanced Studies in the Fine Arts support projects that foster the development and exchange of diverse and challenging ideas about architecture and its role in the arts, culture, and society. Architecture and related spatial practices engage a wide range of cultural, social, political, technological, environmental, and aesthetic issues. The Foundation is interested in projects that investigate the contemporary condition, expand historical perspectives, or explore the future of architecture and the designed environment. The Foundation supports innovative, thought-provoking investigations in architecture; architectural history, theory, and criticism; design; engineering; landscape architecture; urban planning; urban studies; visual arts; and related fields of inquiry. The Foundation's interest also extends to work being done in the fine arts, humanities, and sciences that expands the boundaries of thinking about architecture and space. In an effort to bridge communities and different fields of knowledge, the Foundation supports a wide range of organizations (such as nonprofit galleries, colleges and universities, publishers, and museums). For organizations, priorities are to:

- Assist with the production and presentation of significant programs about architecture and the designed environment in order to promote dialogue, raise awareness, and develop new and wider audiences.
- Support them in their effort to take risks in programming and create opportunities for experimentation.
- Recognize the vital role they play in providing individuals with a public forum in which to present their work.
- Help them to realize projects that would otherwise not be possible without our support.

[See the full text of this grant](#)

Grants for Education, Personal Development and Humanitarian Efforts

Funding Source: Richard Davoud Donchian Foundation

Deadline: Ongoing

Grants of the Richard Davoud Donchian Foundation fund programs that strengthen the human spirit and promote personal integrity. The Foundation supports organizations concentrated on character development through leadership training, literacy, primary education, business integrity, spiritual enrichment and ethics. Of particular interest to the Foundation are organizations that promote partnerships and collaborative efforts among multiple groups and organizations. The Foundation encourages pilot initiatives that test new program models. Priority will be given to requests that show specific plans for funding beyond the present. The Foundation focuses its grant making in three key areas:

- Literacy & Education: programs that work toward long-term improvement in all aspects of education, but with an emphasis on literacy.
- Humanitarian Efforts: programs to improve the lives and spirits of individuals and communities facing pressing circumstances, etc., including efforts to address children's health.
- Ethics and Personal Development: programs centered around the concept of social purpose enterprise that seeks to raise the standards of ethical excellence in society, moral character in the community, faith in the family, integrity in business and grassroots leadership in needy communities.

[See the full text of this grant](#)

Upcoming

Grants for Head Start University Research Partnerships

Funding Source: Department of Health and Human Services

Deadline: May 13, 2020 (Estimated Post Date: March 14, 2020)

Grants under consideration by the Office of Planning, Research and Evaluation within the Department of Health and Human Services Administration for Children and Families will be for Head Start University Partnerships (HSUP) to support research projects that will contribute to understanding and knowledge of Head Start. HSUP grants will support research jointly planned and executed by university researchers and Head Start programs. Applicants will be required to demonstrate a formal partnership with one or more Head Start program(s). Grants will be focused on a topic(s) aligned with the priorities of the Office of Head Start. This grant program seeks to stimulate systematic, programmatic, multidisciplinary research. It is expected that research studies and programs stimulated by this initiative will contribute scientific data that inform a number of practice and policy issues. Grantees will be expected to participate in a consortium of grantees, meeting annually and communicating regularly to share lessons learned, identify opportunities for collaborative analyses, and to develop collective expertise and resources to be shared with the field at large.

[See the full text of this grant](#)