

Higher Education Grants for Rhode Island

October 20, 2015

Grants for Personnel Development to Improve Services and Results for Children With Disabilities

Funding Source: US Department of Education

Office of Special Education and Rehabilitative Services

Deadline: December 08, 2015

Grants support initiatives that (1) help address State-identified needs for personnel preparation in special education, early intervention, related services, and regular education to work with children, including infants and toddlers, with disabilities; and (2) ensure that those personnel have the necessary skills and knowledge, derived from practices that have been determined through scientifically based research and experience, to be successful in serving those children. The purpose of the Preparation of Special Education, Early Intervention, and Related Services Leadership Personnel priority is to support pre-existing programs that prepare special education, early intervention, and related services personnel at the doctoral level who are well-qualified for, and can act effectively in, leadership positions in universities, State educational agencies, lead agencies, local educational agencies, early intervention services programs or schools.

[See the full text of this grant](#)

Related Grants for Professional Development of Special Education Personnel

Deadline: December 14, 2015

Working with School-Age Children with Low Incidence Disabilities

[See the full text of this grant](#)

Working with Infants, Toddlers, and Preschool- Age Children with Disabilities

[See the full text of this grant](#)

Grants for Research Traineeship in STEM Graduate Education

Funding Source: National Science Foundation (NSF)

Deadline: December 09, 2015 and December 09, 2016 (due by 5 p.m. proposer's time) Letter of Intent

February 09, 2016 and February 07, 2017 (due by 5 p.m. proposer's time) Full Proposal

Grants funded by the NSF Research Traineeship (NRT) program are designed to encourage the development and implementation of bold, new, and potentially transformative models for STEM graduate education training. The NRT program seeks proposals that ensure that graduate students in research-based master's and doctoral degree programs develop the skills, knowledge, and competencies needed to pursue a range of STEM careers. The NRT program includes two tracks: the Traineeship Track and the Innovations in Graduate Education Track. For FY2016, there are four priority areas: (1) Data-Enabled Science and Engineering, (2) Understanding the Brain, (3) Innovations at the

Nexus of Food, Energy, and Water Systems, and (4) any other interdisciplinary research theme of national priority.

[See the full text of this grant](#)

Grants for Research on Retirement Issues

Funding Source: Boston College

Deadline: January 31, 2016

Grants offered by the annual Steven H. Sandell Grant Program of the Center for Retirement Research at Boston College support scholars in the field of retirement research and policy. The program is funded by the U.S. Social Security Administration to provide opportunities for junior scholars from all academic disciplines to pursue cutting-edge projects on retirement income issues. Priority areas are:

- Social Security
- Macroeconomic analyses of Social Security
- Wealth and retirement income
- Program interactions
- International research
- Demographic research

[See the full text of this grant](#)

Grants for Educational Projects that Aid Veterans, Their Families and Caregivers

Funding Source: Paralyzed Veterans of America Education and Training Foundation

Deadline: February 01, 2016

Grants offered by the Paralyzed Veterans of America Education and Training Foundation support educational projects that benefit, serve, and enhance the quality of life of individuals with spinal cord injury/disease (SCI/D), their families, and caregivers. The five topic categories for funding consideration are: consumer, caregiver, and community education; professional development and education; research utilization and dissemination; assistive technology; and conferences and symposia. Projects in any of these categories should be designed to improve the quality of life for individuals with SCI/D, educate consumers about the consequences of and complications associated with SCI/D, improve the knowledge and skills of SCI/D healthcare professionals, and aim to prevent the occurrence and complications of new SCI/D. The foundation supports one-year projects with a maximum of \$50,000; conferences and symposia are supported with a \$15,000 maximum award.

[See the full text of this grant](#)

Grants for Projects across Broad Areas of Science, Character, Freedom and Genius

Funding Source: John Templeton Foundation

Deadline: February 02, 2016 to April 15, 2016 for Online Funding Inquiry

Grants awarded by the John Templeton Foundation are related to its Core Funding Areas:

- Science and the Big Questions
- Individual Freedom and Free Markets
- Genetics
- Character Virtue Development
- Exceptional Cognitive Talent and Genius

The Foundation serves as a philanthropic catalyst for discoveries relating to the Big Questions of human purpose and ultimate reality. It supports research on subjects ranging from complexity, evolution, and infinity to creativity, forgiveness, love, and free will. It encourages civil, informed dialogue among scientists, philosophers, and theologians and between such experts and the public at large, for the purposes of definitional clarity and new insights. Full proposals are by invitation only.

[See the full text of this grant](#)

Grants for Innovative Projects in Psychology

Funding Source: American Psychological Foundation (APF)

Deadline: April 01, 2016

Grants of APF's Visionary Grant Program are designed to fund innovation by supporting research, education, and intervention projects and programs that use psychology to solve social problems. Funded projects must fall within the foundation's four priority areas: understanding and fostering the connection between behavior and physical health to ensure well-being; reducing stigma and prejudice to promote unity and harmony; understanding and preventing violence to create a safer, more humane world; and supporting programs that address the long-term psychological needs of individuals and communities in the aftermath of disaster.

[See the full text of this grant](#)