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Higher Education Grants for Rhode Island September 13, 2016

Grants for Leadership Education in Adolescent Health Activities

Funding Source: Health Resources and Services Administration (HRSA)

Deadline: November 10, 2016

Grants of the Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB) Leadership Education in Adolescent Health (LEAH) Program fund activities that prepare maternal and child health leaders in adolescent and young adult health within at least five (5) core health disciplines, including medicine, nursing, nutrition, psychology, and social work by providing interdisciplinary leadership training to health professionals at the graduate and postgraduate levels.

See the full text of this grant

Grants for Nursing Workforce Diversity Programs

Funding Source: Health Resources and Services Administration (HRSA)

Deadline: November 14, 2016

Grants fund programs that increase nursing education opportunities for individuals from disadvantaged backgrounds, including ethnic and racial minorities who are underrepresented among registered nurses. Applicants must develop a four year NWD program to strengthen and expand the comprehensive use of evidence-based strategies shown to increase the recruitment, enrollment, retention, and graduation of students from disadvantaged backgrounds in schools of nursing. Applicants must be committed to increasing diversity in health professions training programs and the health workforce. This commitment helps ensure, to the extent possible, that the health workforce reflects the diversity of the nation. Training programs must develop the competencies and skills needed for intercultural understanding and expand cultural fluency, recognizing that bringing people of diverse backgrounds and experiences together facilitates innovative and strategic practices that enhance the health of all people. Accordingly, nursing training programs must be committed to developing a nursing workforce that is more reflective of the communities needing to be served.

See the full text of this grant

Grants in the Form of Fellowships at the John Carter Brown Library

Funding Source: Brown University
Deadline: December 01, 2016

Grants are approximately forty residential research fellowships for the year July 1, 2017–June 30, 2018. Sponsorship of research at the John Carter Brown Library is reserved exclusively for scholars

whose work is centered on the colonial history of the Americas, North and South, including all aspects of the European, African, and Native American engagement.

Fellowships are of two types:

- <u>Short-Term Fellowships</u>: Regular John Carter Brown Library Fellowships are available for periods of two to four months and carry a stipend of \$2,100 per month. These Fellowships are open to Americans and foreign nationals who are engaged in pre- or post-doctoral, or independent, research. Graduate students must have passed their preliminary or general examinations at the time of application.
- <u>Long-Term Fellowships</u>: The Library will also receive applications for Long-Term Fellowships, several of which are funded by the National Endowment for the Humanities (NEH), an independent agency of the U.S. Federal government and by The Reed Foundation which has endowed the InterAmericas Fellowship supporting research on the history of the British West Indies and the Caribbean Basin. The R. David Parsons Fellowship supports the study of the history of exploration and discovery. Long-Term Fellowships are for five to ten months (with a stipend of \$4,200 per month). Applicants for NEH Long-Term Fellowships must be American citizens or have been resident in the United States for the three years immediately preceding the application deadline. Graduate students are not eligible for Long-Term Fellowships.

See the full text of this grant

Grants for Projects Having Focus on Older Adults

Funding Source: Retirement Research Foundation (RRF)
Deadline: February 01, 2017; May 01, 2017; August 01, 207.

Grants of RRF's Responsive Grants program support projects that have a significant focus on older adults, ages 65 and over, in the following areas:

- Advocacy Achieve enduring social change around issues that affect older Americans
- Direct Service Improve availability and quality of community-based and residential long-term services and supports
- Professional Education and Training Increase the competency of professionals and paraprofessionals who serve older adults
- Research Seek causes and solutions to significant problems for older adults

The Retirement Research Foundation is one of the first private foundations in the nation devoted exclusively to aging and retirement issues.

See the full text of this grant

Grants for Cultivating Cultures for Ethical STEM

Funding Source: National Science Foundation (NSF)
Deadline: February 15, 2017, February 15 Annually

Grants of NSF's Cultivating Cultures for Ethical STEM (CCE STEM) program fund research projects that identify factors efficacious in the formation of ethical STEM researchers. CCE STEM solicits proposals for research that explores the following: 'What constitutes ethical STEM research and practice, and which cultural and institutional contexts promote ethical STEM research and practice and why?' Factors one might consider include: honor codes, professional ethics codes and licensing requirements, an ethic of service and/or service learning, life-long learning requirements, curricula or memberships in organizations (e.g. Engineers without Borders) that stress social responsibility and humanitarian goals, institutions that serve under-represented groups, institutions where academic and research integrity are cultivated at multiple levels, institutions that cultivate ethics across the curriculum, or programs that promote group work, or do not grade. Do certain labs have a 'culture of academic integrity'? What practices contribute to the establishment and maintenance of ethical cultures and how can these practices be transferred, extended to, and integrated into other research and learning settings? Successful proposals typically have a comparative dimension, either between or within institutional settings that differ along these or other factors. CCE STEM research projects will use basic research to produce knowledge about what constitutes responsible or irresponsible, just or unjust scientific practices and sociotechnical systems, and how to best instill students with this knowledge.

See the full text of this grant

Grants for Projects That Improve Our World

Funding Source: Dr. Scholl Foundation

Deadline: March 01, 2017 at 4:00 pm (CST) – Application period opens October 01, 2016 Grants of the Dr. Scholl Foundation provide financial assistance to organizations committed to improving our world. Solutions to the problems of today's world still lie in the values of innovation, practicality, hard work and compassion. Grants are made annually after an extensive review of the application by the staff and all the directors of the Dr. Scholl Foundation. Applications for grants are considered in the following areas:

- Education
- Social Service
- Healthcare
- Civic and Cultural
- Environmental

The categories above are not intended to limit the interest of the Foundation from considering other worthwhile projects. In general, the Foundation guidelines are broad to give us flexibility in providing grants.

See the full text of this grant