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# **Higher Education Grants for Rhode Island**

September 8, 2015

# **Grants for Research on Impacts of Ocean Acidification on Key Coastal Marine Resource Species in the Northeast**

Funding Source: Northeast Sea Grant College Consortium, in partnership with the NOAA Ocean Acidification Program (OAP)

Deadline: October 15, 2015 for Mandatory Pre-proposal

Grants are available to Maine, New York, Connecticut, Rhode Island, New Hampshire, and Massachusetts researchers in nonprofit IHEs, research laboratories and extension/outreach facilities for projects related to ocean acidification. Funding will be provided to support biophysical and social science research to help study the effects of ocean acidification on key coastal marine resource species and economies. Priority will be given to projects that address key knowledge gaps and research needs identified by the Northeast Coastal Acidification Network focused on shellfish and finfish species of commercial, recreational and aquaculture relevance, including key forage species. Research Areas of Particular Interest:

- Species-response studies of OA impacts on critical life stages of commercially important species of shellfish and finfish, particularly those in coastal and near-shore habitats.
- The impact of eutrophication on coastal ocean acidification.
- Multiple life stage and/or multi-generational studies that follow one or more organisms through multiple life stages exposed to increased pCO2 to determine potential population impacts.
- Multistressor studies considering potentially synergistic or antagonistic effects of increased pCO2 combined with one or more other stressors such as temperature, hypoxia, salinity, ultraviolet exposure or trace metal exposure.
- The relationship between OA and biofouling, particularly as it relates to the aquaculture industry.

See the full text of this grant

### **Grants for Learning and Leadership Professional Development**

**Funding Source: National Education Association (NEA) Foundation** 

Deadline: October 15, 2015

Grants through NEA's Learning and Leadership Grants program provide funding for public school teachers, public education support professionals, and/or faculty and staff in public institutions of higher education to participate in high-quality professional development experiences such as summer institutes or action research; or grants to groups to fund collegial study, including study groups, action research, lesson study, or mentoring experiences for faculty or staff new to an assignment. The grant amount is \$2,000 for individuals and \$5,000 for groups engaged in collegial study. All \$5,000 group grant applicants must include partner information.

See the full text of this grant

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## Fellowship Grants for Independent Study or Research at the Smithsonian Institution

**Funding Source: Smithsonian Institution** 

Deadline: December 01, 2015

Grants in the form of fellowships are offered by the Smithsonian Institution (SI) Fellowship Program, the Smithsonian Institution's centrally-funded flagship fellowship program. SI Fellowships are awarded annually to scholars wishing to conduct independent study or research at one or more of the Smithsonian's 19 units and research centers. Smithsonian Institution Fellows conduct independent study and research related to SI collections, experts, or facilities in cooperation with at least one Smithsonian advisor. The four types of fellowships are:

- Graduate Student Fellowship: \$7000.00 for 10 weeks
- Predoctoral Student Fellowship: \$32,700 annually; research allowance up to \$4,000 total.
- Postdoctoral Researcher Fellowship: \$48,000 annually; research allowance up to \$4,000 total.
- Senior Researcher Fellowship: \$48,000 annually; research allowance up to \$4,000 total.

#### See the full text of this grant

#### **Grants for Scholarly Editions and Translations**

**Funding Source: National Endowment for the Humanities** 

Deadline: December 09, 2015

Grants through the Scholarly Editions and Translations program of up to \$100,000 fund the preparation of editions and translations of pre-existing texts and documents that are currently inaccessible or available in inadequate editions. The grants are intended to support full- or part-time activities for a period of 1-3. Projects must be undertaken by a team of at least one editor or translator and one other staff member. Grants support editions and translations of significant literary, philosophical, and historical materials. Other types of work such as musical notation are also eligible. See the full text of this grant

# **Grants to Support Capstone Projects or Theses in Oncology by Nurses in Advanced Degree Programs**

**Funding Source: Oncology Nursing Society (ONS) Foundation** 

Deadline: January 15, 2016

Grants support registered nurses who are enrolled in an MSN or DNP program at an accredited school of nursing. Funding will:

- provide financial support for students enrolled in an MSN or DNP program to accomplish work in areas of cancer prevention, care or control as outlined in the ONS Research Agenda.
- provide a directed study approach to enable students to do capstone projects or theses in oncology, assisting them to accomplish educational program requirements.
- advance evidence based practice in oncology care

Projects must fall into one of the current ONS Research Agenda content areas, including interventions designed to promote the adoption/maintenance of healthy behaviors; interventions designed to increase cancer screening, with emphasis on underserved/understudied populations; cancer-related

symptoms and side effects; late effects of cancer treatment; end-of-life care; psychosocial and family care; nursing-sensitive patient outcomes; and translation science. All applicants must have a mentor whose work clearly aligns with the planned project and/or that of the ONS Research Agenda.

See the full text of this grant

#### Grants for Partnership with the U.S. Agency for International Development

**Funding Source: US Agency for International Development** 

Deadline: June 29, 2016 for Concept papers

Grants are available to higher education institutions (HEIs) to work with the U.S. Agency for International Development (USAID) to advance USAID's strategic priorities and objectives, and achieve sustainable development outcomes, results, and impact. USAID seeks to optimize its relationship with HEIs by identifying and promoting successful partnerships and collaboration models, and increasing USAID's access to higher education technical resources.

See the full text of this grant

### **Grants for High-risk Projects of Exceptional Promise and Scientific Importance**

**Funding Source: Simons Foundation** 

Deadline: Ongoing for Letter of Intent

Grants offered by the Simons Foundation's Mathematics and Physical Sciences division for its new Targeted Grants in Mathematics and Physical will support high-risk projects of exceptional promise and scientific importance on a case-by-case basis. LOIs are accepted on a rolling basis. Applicants will be notified within two months of the submission of the LOI.

See the full text of this grant