

Higher Education Grants for Rhode Island

March 22, 2016

Grants for Projects Related to the Atlantic Salmon

Funding Source: U.S. Department of Commerce

Deadline: May 17, 2016

Grants support targeted efforts vital for stabilizing the Atlantic salmon species and preventing their extinction. Projects funded under this award must implement one or more of the four key actions identified in the Priority Action plan for Atlantic salmon, and as such, applicants should ensure that proposals clearly indicate which of the stated priorities the proposal will address. All proposals must identify the benefits to Atlantic salmon recovery expected from the proposed project. The four priority actions are:

- Reconnect the Gulf of Maine with Headwater Streams
- Increase the Number of Fish Successfully Entering the Marine Environment
- Reduce International Fishery Mortality in West Greenland
- Increase our Understanding and Ability to Improve Survival in the Marine Environment.

Total funding available under this notice is not anticipated to exceed \$300,000. Actual funding availability for this program is contingent upon FY 2016 Federal appropriations. Award amounts will be determined by the proposals and available funds; one or more awards may be granted.

[See the full text of this grant](#)

Grants for Research to Improve the Safety of Schools and Students

Funding Source: Department of Justice

Deadline: May 27, 2016

Grants of the Comprehensive School Safety Initiative (CSSI) fund rigorous research to produce practical knowledge that can improve the safety of schools and students. The Initiative is carried out through partnerships between researchers, educators, and other stakeholders; including law enforcement, behavioral and mental health professionals, courts, and other justice system professionals. Projects funded under the CSSI are designed to produce knowledge that can be applied to schools and school districts across the nation for years to come. CSSI funding is available in the following four categories:

- Category 1: Developing Knowledge About What Works to Make Schools Safe
- Category 2: Causes and Consequences of School Violence
- Category 3: Shorter Term Studies on School Safety
- Category 4: Longitudinal Studies of School Safety

[See the full text of this grant](#)

Grants for Health Equity Projects

Funding Source: Robert Wood Johnson Foundation

Deadline: May 31, 2016 for Preliminary Proposal

Grants offered by the Robert Wood Johnson Foundation support projects, programs, and models that promote health equity and are aligned with its Culture of Health Action Framework. Grants ranging from \$50,000 to \$250,000 over eighteen months will be awarded to projects or programs that build healthy places; build social connection across the lifespan; get and keep children healthy; and/or increase the healthcare system's focus on the root causes of poor health. Priority will be given to approaches that have demonstrated impact but have not been widely tested or implemented in the United States. The foundation will be hosting an informational webinar for prospective applicants on March 30 from 11:00 a.m. to 12:00 p.m. (EST). Registration is required.

[See the full text of this grant](#)

Grants for Projects that Advance the *Computer Science for All* Initiative

Funding Source: National Science Foundation

Deadline: Varies depending on program

Grants offered by the National Science Foundation related to the federal Computer Science for All initiative support the development or adaptation, piloting or full implementation, and testing of:

- Models of preservice preparation for teachers who will teach CS and CT
- Scalable and sustainable models of professional development and ongoing teacher support
- Tools and models for teaching and learning aimed at supporting student success and inclusion in computing within and across diverse populations, particularly those populations that have been traditionally underrepresented in CS and STEM fields
- Instructional materials and high-quality learning opportunities for teaching CS and, at the elementary and middle school levels, for integrating CT into STEM teaching and learning
- Collaborations and partnerships that support integration of computing and CT within K-12 STEM curricula and instruction.

[See the full text of this grant](#)

Grants to Support Biological Conservation Projects

Funding Source: Roger Williams Park Zoo

Deadline: June 01, 2016

Grants through the Sophie Danforth Conservation Biology Fund , established by Roger Williams Park Zoo and the Rhode Island Zoological Society in 1989, support conservation programs that protect threatened wildlife and habitats worldwide. Field studies and other projects that demonstrate a multi-disciplinary approach to biodiversity and ecosystem conservation and projects that involve in-country collaborators receive the highest funding priority. Environmental education programs, development of techniques that can be used in a natural environment, and captive propagation programs that stress an integrative approach to conservation are also appropriate. Projects must directly affect biological conservation.

[See the full text of the grant](#)

Grants for Research in the Social, Behavioral, and Health Sciences

Funding Source: William T. Grant Foundation

Deadline: July 06, 2016 at 3:00 p.m. EST for Letters of Inquiry

Grants of the William T. Grant Scholars Program are for early-career researchers in the social, behavioral, and health sciences. William T. Grant Foundation is focused on youth ages 5 to 25 in the United States. Research funding that increases understanding of:

- Programs, policies, and practices that reduce inequality in youth outcomes, and
- Strategies to improve the use of research evidence in ways that benefit youth.

The Foundation encourages Scholars to tackle important questions that will advance theory, policy, and practice for youth. Applicants identify new methods, disciplines, or content they want to learn, and propose five-year research plans that foster their growth in those areas. Since early-career researchers are rarely given incentives or support to take such risks, this award includes a mentoring component. Potential Scholars should have a promising track record of conducting high-quality research, but want to pursue a significant shift in their trajectories as researchers. Four to six William T. Grant Scholars are selected each year, and each receives \$350,000 distributed over a five-year period

[See the full text of this grant](#)

Grants for Education Research and Special Education Research

Funding Agency: U.S. Department of Education, Institute of Education Sciences

Deadline: August 04, 2016

Grants of the Institute of Education Sciences support education research and special education research. The Institute's purpose in awarding these grants is to provide national leadership in expanding fundamental knowledge and understanding of (1) developmental and school readiness outcomes for infants and toddlers with or at risk for disability, and (2) education outcomes for all students from early childhood education through postsecondary and adult education. The central purpose of the Institute's research grant programs is to provide interested individuals and the general public with reliable and valid information about education practices that support learning and improve academic achievement and access to education opportunities for all students. Under this competition, the National Center for Education Research will consider only applications that address one of the following two topics:

- Researcher-Practitioner Partnerships in Education Research.
- Evaluation of State and Local Education Programs and Policies

[See the full text of this grant](#)