

## Higher Education Grants for Rhode Island

January 05, 2016

### Grants for Education, Social Service, Healthcare and Environment

**Funding Source:** Dr. Scholl Foundation

Deadline: March 01, 2016

Grants funded by the Dr. Scholl Foundation provide financial assistance to organizations committed to improving our world. Solutions to the problems of today's world still lie in the values of innovation, practicality, hard work and compassion. Grants are made annually after an extensive review of the application by the staff and all the directors of the Dr. Scholl Foundation. Over the past decade, approximately 28% of awarded grants have been related to education, 28% to social services, 22% to hospitals and healthcare, and 17% to civic and cultural with the remaining percentage spread out in the above categories.

[See the full text of this grant](#)

### Grants for Advanced Research in Biological and Physical Sciences

**Funding Source:** The Eppley Foundation for Research

Deadline: March 15, 2016 for Letter of Intent

Grants funded by the Eppley Foundation for Research have the purpose of "increasing knowledge in pure or applied science...in chemistry, physics and biology through study, research and publication." The Foundation supports projects in biological and physical sciences. Particular areas of interest include innovative medical investigations, endangered species and ecosystems in the U.S. and abroad, and climate change. The Foundation does not support work in the social sciences, education or computer science, and only rarely funds research into diseases that have considerable financial support available. The Foundation does not fund work that can qualify for funding from conventional sources such as the National Science Foundation or the National Institutes of Health, or similar agencies at the state level. It is important to the Foundation that the work proposed be novel in its insights and unlikely to be underway elsewhere. The Foundation is prepared to take risks. Letters of inquiry and grant proposals should be written in language clear to the layman.

[See the full text of this grant](#)

### Grants for Novel Collaborative Life Science Research by International Teams

**Funding Source:** Human Frontier Science Program (HFSP)

Deadline: March 21, 2016 for Registration; March 31, 2016 for Letter of Intent

Grants awarded by the Human Frontier Science Program provide funding for teams of research scientists from different countries to combine their expertise in innovative approaches to questions that could not be answered by individual laboratories. Emphasis is placed on novel collaborations that bring together scientists preferably from different disciplines (e.g. from chemistry, physics, computer science, engineering) to focus on problems in the life sciences. Two

types of research grants are available: Young Investigators' Grants and Program Grants. Program grants are designed for independent scientists at all stages of their careers, while Young Investigators' grants are for teams of scientists who are within five years of establishing an independent laboratory and ten years of obtaining a Ph.D. Both tracks provide three years of support for two- to four-member teams, with not more than one member from any one country, unless critical for the innovative nature of the project. Applicants are expected to develop novel lines of research distinct from their ongoing research. Awards, which are dependent on team size, will range up to \$450,000 a year. Applicants must register and obtain a 2017 reference number from the HFSP website by March 21, 2016. Letters of Intent must be received no later than March 31, 2016. Upon review, selected applicants will be invited to submit a full proposal.

[See the full text of this grant](#)

## **Grants for Pediatric Research Projects Focused on Health and/or Nutrition**

### **Funding Source: Gerber Foundation**

Deadline: June 01, 2016 for Concept Paper

Grants of up to \$350,000 given by the Gerber Foundation support research projects focused on issues faced by care providers that, when implemented, will improve the health, nutrition, and/or developmental outcomes for infants and young children. Projects may address etiologic mechanisms of disease; new, improved, or less invasive diagnostic procedures; reduction or elimination of side effects; alleviation of symptoms; new, improved, or less invasive therapies or treatments; dosage or dosing requirements or mechanisms for drugs, nutrient supplementation, or other therapeutic measures (under or overdosing); and preventative measures. Priority is given to projects offering a substantial promise of meaningful advances in prevention and treatment of disease, and those with broad applicability to the general population.

[See the full text of this grant](#)

## **Grants for Innovations in International Education**

### **Grants to Expand Teachers' Global Knowledge**

#### **Source: Longview Foundation**

Deadline: June 05, 2016 for Letter of Intent

Grants awarded by the Longview Foundation's *Innovations in International Education* program support strategic, field-building activities that help address gaps in knowledge or capacity.

Projects must have potential to have a broad impact and remain sustainable beyond the grant period. The Foundation is particularly interested in the following areas:

- Promoting integration of international content into the Common Core implementation
- Bringing international knowledge and skills to out-of-school time programming
- Bringing international knowledge and skills to career and technical education
- Including international children's literature in literacy building initiatives
- Internationalizing U.S. History resources

Grants of the Foundation's *Internationalizing Teacher Preparation* program support projects that increase teachers' global knowledge and skills. Preference will be given to teacher preparation

institutions that are connected to systemic efforts and to those using online courses for pre-service education or professional development. The emphasis includes:

- Partnerships and collaborative activities between institutions
- Integration of global dimensions into pre-service teacher education
- Number of teacher preparation candidates reached
- Impact of strategies on teachers' ability to integrate global knowledge and skills
- Financial support for continuation of activities beyond the grant period
- Participation of both the College of Education and the College Arts and Sciences
- Clear commitments to work with the state education agency and/or local school districts
- Dissemination plans to encourage replication at other institutions

**[See the full text of this grant](#)**