ACADEMIC RHODE MAP BA MODERN LANGUAGES MAJOR Concentration in Latin American Studies



GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) **401** 456-8083 or online at http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx; look at catalog for year you enrolled. For Gen Ed courses you need ONE course from each category. Second Language requirement will be satisfied through your program. Any courses marked (F) offered Fall only; (Sp) Spring; (Su) Summer. All courses marked with an asterisk * have a prerequisite. For info. about Math Placement exam visit: http://www.ric.edu/orientation/Pages/Math-Placement.aspx. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

Academic Major Checklist		Course
ANTH 101 Introduction to Cultural Anthropology		
HIST 241 Colonial and Neocolonial Latin America	*	
HIST 242 Modern Latin America*		
LAS 363 Latin American Studies Seminar*		
MLAN 360 Seminar in Modern Languages*		
ONE course from ANTH 325, 461; MLAN 320; POL 203, 317 (Sp), 341		
(Sp), or 400-level Spanish of Portuguese in LA Cu		
NOTE: A track in either Brazil (BR) or Spanish-speaking Latin America (LA) must be selected, and		
students should take the courses indicated for their track.		
BRAZIL (BR)	SPANISH-SPEAKING LATI	N AMERICAN (LA)
PORT 201 Conversation and Composition (F)*	SPAN 201 Conversation	and Composition (F)*
PORT 202 Composition and Conversation (Sp)*	SPAN 202 Composition a	and Conversation*
PORT 304 Brazilian Literature and Culture*	SPAN 312 Latin America	n Literature and Culture:
	Pre-Eighteenth Century*	k
Portuguese Elective (300-level or above)*	SPAN 313 Latin America	n Literature and Culture:
	From Eighteenth Centur	y *
Spanish Elective (300-level or above)*	Portuguese Elective (300)-level or above)*
Spanish Elective (300-level or above)*	Portuguese Elective (300)-level or above)*

This map is a semester-by-semester plan to help you toward graduation in four years. Not everyone graduates in four years as it depends on how many courses you can take and how you do in those courses. This map is not your only route; it is a suggestion. You might take additional courses over the summer or early spring to catch up or get ahead if the courses you need are offered at these times. While many courses in your major will have prerequisites that will need you to take them in a special order, there is some flexibility in this map, but always double check you have the correct prerequisites for a course you plan to take.

The column to the left on the other side of this page suggests the ideal courses for you to take each semester. There are times when those courses may be full or unavailable the semester you plan to take them, in which case consider another course from a different semester with which you can switch. The column on the right has "Checkpoints" for each semester that show where you should be by the end of that semester. You should work from this map as you plan each semester's schedule, before checking in with your advisor. The Map is designed primarily for freshmen coming to college for the first time, but transfer students may also use the Rhode Map with the understanding that they have most likely completed several requirements through transfer of credit, and will be starting further into the program. Maps assume a Fall start.

GRADUATION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to graduate:

- General Education program, including a second language requirement and RIC 100 or its equivalent
- College Math Competency (which is separate from the Gen Ed math requirement)
- College Writing Competency (satisfied by FYW with a minimum grade of C)
- Academic Major—see check chart above
- A minimum of 120 credit hours, with a minimum of 45 credit hours taken at RIC; of the 45 credit hours, a minimum of 15 credit hours
 must be in the major (12 of which must be at the 300- or 400-level)
- A minimum overall grade point average of 2.0; a minimum grade point average of 2.0 in your major

Approved by Chair of Modern Languages: Eliana Basile 6/22/2020 Approved by Undergraduate Curriculum Committee: Date 6/22/2020

Revised:

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semester in Sept. and discuss second major or possible minor

SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year	4	☐ FYW 100P is a 6 credit option. To decide which FYW to
Seminar (FYS 100).		take, check the Directed Self-Placement test at
		www.ric.edu/firstyearwriting
RIC 100 Introduction to Rhode Island College	1	☐ Exempt if taking COLL 101, COLL 150, or HONR 150
Gen Ed Distribution course from one of these GE categories:	4	\square If Math competency is completed, consider GE-M here, if
Arts (A); Math (M); Literature (L); or Natural Sciences (NS).		not will need to take MATH 010
		☐ PORT/SPAN 115 fulfills the Gen Ed Literature requirement
Gen Ed. History (H)	4	
PORT 201 Conversation and Composition (F)* (BR) or	4	☐ Prereq. for PORT 201 is PORT 115 or equivalent, or consent
SPAN 201 Conversation and Composition (F)* (LA)		☐ Prereq. for SPAN 201 is SPAN 115 or placement test, or consent
		☐ Take Portuguese/Spanish Placement Exam (Dept. website) to
		determine your level. Language placement Students enrolled in 113/115 please see Latin American advisor.
		☐ Students enrolled in 113/115 please see Latin American advisor. ☐ Aim for 16 earned credits (While 12 is fulltime, 16 credits are
		preferred to stay on track to graduate in 4 years)
		☐ Math competency completed
REQUIREMENTS and GPA		☐ Minimum 2.0 GPA
# CREDITS EARNED	17	☐ Make appointment with advisor in September to discuss
		your schedule for next semester
	•	
SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYW 100 or FYS 100	4	☐ Complete FYS and FYW, for FYW, grade C or better
ANTH 101 Introduction to Cultural Anthropology	4	☐ Satisfies Gen Ed. Social and Behavioral Sciences (SB)
Gen Ed Distribution course, or elective	3-4	☐ Complete MATH 139 (or other Gen Ed Math course)
PORT 202 Composition and Conversation (Sp)* (BR) or		
SPAN 202 Composition and Conversation (Sp)* (LA)	4	☐ Prereq. for PORT 202 is PORT 115 or equivalent, or consent☐ Prereg. for SPAN 202 is SPAN 201 or consent
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DEOLUDENAENTS and CDA		Aim for a minimum of 30 earned credits
REQUIREMENTS and GPA		Minimum 2.0 GPA
# CREDITS EARNED	16	Make appointment with advisor in February to discuss
		your schedule for next semester
SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
Gen Ed Distribution course	4	☐ Complete Gen Ed Natural Sciences course
Gen Ed course, elective, or possible second major or minor	3-4	
Gen Ed course, elective, or possible second major or minor	3-4	
HIST 241 Colonial and Neocolonial Latin America*	3	☐ Prereq. Gen Ed. HIST
OR HIST 242 Modern Latin America*		
		☐ Aim for a minimum of 45 earned credits
REQUIREMENTS and GPA		☐ Minimum 2.67 overall GPA
# CREDITS EARNED	14-15	☐ Make appointment with advisor to discuss your schedule for next

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POL 203, 317 (Sp), 341 (Sp), 400-level Spanish or

CREDITS EARNED

13-15

Portuguese in LA Culture, or elective



☐ Aim for a minimum of 90 earned credits

your schedule for next semester

☐ Apply for degree audit online through MyRIC

☐ Make appointment with advisor in February to discuss

☐ Minimum 2.0 GPA

☐ Minimum 2.0 GPA in major

Concentration in Latin American Studies		
SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
Gen Ed Connections (Gen Ed C)*	4	☐ Prerequisites: FYW, FYS, and 45 completed credits
Gen Ed Distribution course	4	
PORT 304 Brazilian Literature and Culture* (BR) or SPAN 313 Latin American Literature and Culture: From Eighteenth Century (Sp)* (LA)	4	☐ Prereq. for PORT 304 is PORT 202, or by consent☐ Prereq. for SPAN 313 is SPAN 202, or by consent
HIST 241 Colonial and Neocolonial Latin America* OR HIST 242 Modern Latin America*	3	☐ Prereq. Gen Ed. HIST ☐ Complete HIST 241 and HIST 241
REQUIREMENTS and GPA		☐ Aim for a minimum of 60 earned credits☐ Minimum 2.67 overall GPA☐ Minimum 2.0 GPA in major
# CREDITS EARNED	15	☐ Make appointment with advisor in February to discuss your schedule for next semester
SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
Gen Ed Advanced Quantitative/Scientific Reasoning (Gen Ed AQSR)*	4	☐ Prerequisite: Gen Ed Math and/or Gen Ed Natural Sciences
Gen Ed course, elective, or possible second major or minor	3-4	
Gen Ed course, elective, or possible second major or minor	3-4	
PORT Elective (300-level or above)* (BR) or SPAN 312 Latin American Literature and Culture: Pre- Eighteenth Century (F)* (LA)	3-4	☐ Prereq. for PORT—vary, see catalog ☐ Prereq. for SPAN 312 is SPAN 202, or by consent
REQUIREMENTS and GPA		☐ Aim for a minimum of 75 earned credits☐ Minimum 2.67 overall GPA☐ Minimum 2.0 GPA in major
# CREDITS EARNED	13-16	☐ Make appointment with advisor in September to discuss your schedule for next semester
SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
Additional course in major, Gen Ed, elective, or possible minor or second major	3-4	☐ Be sure to have declared your minor or second major with relevant department, if pursuing
MLAN 360 Seminar in Modern Languages*	3	☐ Prereqs. two 300-level courses, one second language elective, and a 2.67 GPA
SPAN Elective (any level) (BR) or PORT Elective (any level) (LA)	4	☐ Prereqs. vary—see catalog
Choose ONE from ANTH 325, 461, MLAN 320,	2.4	D Droroge vary con estalog

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SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
SPAN Elective (any level) (BR) or PORT Elective (any level) (LA)	3-4	☐ Prereqs. vary—see catalog
Choose ONE from ANTH 325, 461, MLAN 320, POL 203, 317 (Sp), 341 (Sp), 400-level Spanish ofrPortuguese in LA Culture, or elective	3-4	☐ Completed ONE from ANTH 325, 461, MLAN 320, POL 203, 317 (Sp), or 341 (Sp) ☐ Prereqs. vary—see catalog
Elective or course in another major or minor	3-4	
Additional course in major, Gen Ed, elective, or possible minor or second major	3-4	☐ All ten Gen Ed courses and Second Language requirements completed
REQUIREMENTS and GPA		☐ Aim for a minimum of 105 earned credits☐ Minimum 2.0 GPA☐ Minimum 2.0 GPA in major
# CREDITS EARNED	12-16	☐ Make appointment with advisor in September to discuss your schedule for next semester

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
LAS 363: Latin American Studies Seminar*	3	☐ Prereq. consent of Chair of Modern Languages
Elective or course in another major or minor	3-4	
Elective or course in another major or minor	3-4	
Elective or course in another major or minor	3-4	
		 □ Need minimum of 120 earned credits □ Minimum 2.0 GPA □ Minimum 2.0 GPA in major
REQUIREMENTS and GPA		,
# CREDITS EARNED	13-16	☐ Attend Gradfest, Cap and Gown, and Commencement

For more information, please see the Department of Modern Languages website: Modern Language Dept.

Internship

The Department of Modern Languages strongly encourages students to undertake internship experiences as part of their undergraduate education. Every semester, the department offers twelve-week internships for students in all modern languages concentrations. Students are placed in area agencies, organizations, and companies where they have the opportunity to use the language of their concentration. In order to participate in an internship, students must register for MLAN 320.

Language Courses

The Department of Modern Languages offers elementary and intermediate courses in Arabic, French, German, Greek, Italian, Japanese, Korean, Latin, Portuguese, and Spanish. Placement for language study is determined by the student's performance in course work or, for French, German, and Spanish, by their score on the modern languages online test at: http://www.ric.edu/modernlanguages/Pages/Language-Placement.aspx. Students who demonstrate proficiency on the CEEB or the College Level Examination Program tests are granted credit toward graduation in accordance with Rhode Island College policy.

Elementary courses (101 and 102) and intermediate courses (113 and 114) may be offered in languages not listed in this catalog. Refer to the schedule of classes published each semester and contact the department chair for details. Advanced courses are available in French, Italian, Latin American studies, Portuguese, and Spanish.

Elementary courses may be taken for elective credit, except in the language presented to meet college admission requirements. Students who wish to continue their study of the language presented for admission should elect language courses numbered 102, 113, or 114. For fulfillment of the Second Language Requirement see the section on General Education.

NOTE: The minimum total credit count for this major is 40 credits (depending on choices), and there are 40 credits of Gen Ed. The minimum credit count will be 80 credits (secondary language requirement will be satisfied with major courses), which would leave 38 elective credits, which could be used for a minor or second major. This does not include the one credit for RIC 100.