

ACADEMIC RHODE MAP

BS Early Childhood Education Majors

Concentration in Teaching / Community Programs



This map is a semester-by-semester plan to help guide you toward graduation within your specific program. This program is planned for nine (8) semesters. While it is not impossible to complete this program in eight semesters, nine semesters is more accurate. The map is designed primarily for freshmen entering college but transfer students are also encouraged to use the Rhode Map. Transfer Students may have completed several requirements through transfer of credits (please see your advisor to confirm course substitutions). Many courses have prerequisites therefore some course need to be taken in a specific order. This map is not your only route; it is a suggestion. Course may be taken over the summer or early spring provided they are available during those sessions. On pages 2-4 of this guide, the left column outlines the ideal courses for you to take each semester. There may be times when courses are unavailable, in which case another course from a different semester may be taken. The column on the right has "Checkpoints" for each semester and contains important information and requirements specific to your program. You should work from this map as you plan each semester's schedule, before meeting with your advisor. You are required to meet with your advisor each semester before registration begins. Please also check the Feinstein School of Education and Human Development's website for essential information and program updates. <http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/default.aspx> Maps assume a Fall start. For information about Math Placement exam visit: <http://www.ric.edu/orientation/Pages/Math-Placement.aspx>. Courses with (WID) are Writing in the Discipline courses and will be writing intensive.

FSEHD ADMISSION REQUIREMENTS: The following requirements must be completed by undergraduate degree candidates at Rhode Island College in order to be accepted in the program:

- Completion of 24 credits upon admission.
- Completion of FYW 100 or FYW 100P (grade of B or higher)
- Completion of PSYC 110, (grade of C or higher)
- Completion of ECED 290, FNED 101, and FNED 246 with grades of B- or higher
- Submission of two (2) reference forms from the services learning project in FNED 246 and three Disposition forms
- Successful completion of both the RIC writing requirement and mathematics competency requirement
- Cumulative college 2.75 GPA based on all college level course at RIC
- Successful completion of basic skills testing <http://www.ric.edu/feinsteinschooleducationhumandevlopment/documents/Assessment-of-Basic-Skills-Test-Requirements.pdf>
- Current valid Background Criminal Investigation (BCI).
- Students with **Concentration in Community Programs** must meet all FSEHD admission requirements, EXCEPT basic skills tests (This program does not lead to RIDE certification)

Approved by Program Director: Leslie Sevey Date 6/10/2020

Approved by Undergraduate Curriculum Committee: Date 6/10/2020

Revised:

GENERAL EDUCATION: A complete listing of General Education courses can be found at the Office of Academic Support (OASIS) 401 456-8083 or online at <http://www.ric.edu/recordsoffice/Pages/College-Catalog.aspx>; look at catalog for year you enrolled. For General Education courses, aside from Second Language requirement, which varies depending on where you are placed, you need **ONE** course from each category. **Courses marked with an asterisk (*) have a prerequisite.**

General Education Program	Professional Curriculum in Early Childhood Education (B- or higher in all course)	Professional Curriculum in Early Childhood Education (cont.) (B- or higher in all courses)
First Year Writing (B or higher)	FNED 101 Introduction to Teaching and Learning	HPE 345 Well ness for the Young Child (Sp, Su)
First Year Seminar	FNED 246 Schooling for Social Justice*	SPED 301 Inclusive Early Childhood Special Education *
Second Language Requirement- (101 and 102) - Contact Dept. of Modern Languages for Language Placement Test (optional)	ECED 290 A Cross-Disciplinary Approach to ECED	SPED 415 Assessment/Instruction with Young Exceptional Children (F)*
	ECED 201 Introduction to Early Childhood Education	TESL 300 Promoting Early Childhood Dual Language Development (F)*
RIC 100 Introduction to RIC	ECED 202 Early Childhood Development, Birth to Eight (F)*	*Students seeking concentration in Teaching (This program leads to RIDE certification PreK – Grade 2)
Arts-Visual and Performing (A) Need ART 210 for program (minimum grade of B-)	ECED 232 Building Family, School and Community (Sp)*	ECED 439 Student Teaching in Early Childhood Settings I (F)*
History (H)		
Literature (L)	ECED 305 Intentional Teaching in the Early Years (Sp)*	ECED 441 Student Teaching: Early Childhood Settings II (Sp)*
Mathematics (M)	ECED 321 Mathematics: Methods and Assessment (F)*	ECED 469 Best Practices: Early Childhood Settings I (F)* (WID)
Natural Science (NS)	ECED 322 English Language Arts: Methods and Assessment I (Sp)*	ECED 470 Best Practices: Early Childhood Settings II (Sp)*
Social Behavioral Sciences (SB) Need: PSYC 110 (C or higher) for program	ECED 324 English Language Arts: Methods and Assessment II (F)*	*Students seeking concentration in Community Programs (This program does not lead to RIDE certification)
Advanced Quantitative/Scientific Reasoning (AQSR)*	ECED 326 Social Studies and Social/Emotional Methods (Sp)*	ECED 440 Building Collaborative Relationships through Coaching* (Sp)
Connections Course(C)*	ECED 328 Science and Technology Methods (Sp)*	ECED 449 Early Childhood Community Program Internship (Sp)*

ACADEMIC RHODE MAP
BS Early Childhood Education Majors
Concentration in Teaching / Community Programs

RHODE ISLAND COLLEGE

SEMESTER 1	CR	SEMESTER 1 CHECKPOINTS ✓
First Year Writing (FYW 100) or First Year Seminar (FYS 100)	4	<input type="checkbox"/> Complete FYW grade of B or higher. FYW 100P is a 6 credit option. To decide which to take, check the Directed Self-Placement test at: http://www.ric.edu/firstyearwriting/Pages/default.aspx
RIC 100 Introduction to Rhode Island College	1	<input type="checkbox"/> Exempt if taking COLL 101, COLL 150, or HONR 150
GenEd: Course in Literature (L) OR Social Behavioral (SB) choose PSYC 110 (minimum grade of C)	4	<input type="checkbox"/> Minimum Grade of C required for PSYC 110
Math Gen Ed. course	4	<input type="checkbox"/> Recommend MATH 139*; Prereq. Math competency/Placement exam
FNED 101 Introduction to Teaching and Learning	2	
Requirements and GPA		<input type="checkbox"/> Take/Pass FSEHD Basic skills test <input type="checkbox"/> Complete Math competency requirement <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with IM advisor in Sept. to discuss your schedule for next semester

SEMESTER 2	CR	SEMESTER 2 CHECKPOINTS ✓
FYS 100 or FYW 100	4	<input type="checkbox"/> Complete FYS and FYW, for FYW, grade B or better
GenEd. Course: Literature (L) OR Social Behavioral (SB) choose PSYC 110 (minimum grade of C)	4	<input type="checkbox"/> Minimum Grade of C required for PSYC 110 <input type="checkbox"/> PSYC 110 completed; satisfies Gen Ed (SB)
GenEd. Course: Arts (A) choose ART 210 (minimum grade of B-); OR History (H); OR Natural Science (NS)	4	<input type="checkbox"/> Need ONE from each Gen Ed. distribution
ECED 201 Introduction to Early Childhood Education OR ECED 290 A Cross Disciplinary Approach to ECED	3	<input type="checkbox"/> Minimum Grade of B- required
Requirements and GPA		<input type="checkbox"/> Take/Pass FSEHD Basic skills test <input type="checkbox"/> Minimum of 32 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with IM advisor in Feb. to discuss your schedule for next semester

Summer	CR	Summer CHECKPOINTS ✓
Gen Ed: Second Lang 101 /102 (Based on placement) if needed; or History (H) Gen Ed.	4	<input type="checkbox"/> Language placement test (optional)-contact Dept. of Modern Languages <input type="checkbox"/> Complete at least Second Language 101

SEMESTER 3	CR	SEMESTER 3 CHECKPOINTS ✓
GenEd. Course: Arts (A) choose ART 210 (minimum grade of B-); OR History (H); OR Natural Science (NS)	4	<input type="checkbox"/> Need ONE from each Gen Ed. distribution
ECED 202 Early Childhood Development, Birth to Eight (F)*	3	<input type="checkbox"/> Minimum Grade of B- required <input type="checkbox"/> Prereqs. ECED 290 and admission to program or by consent.
ECED 201 Introduction to Early Childhood Education OR ECED 290 A Cross Disciplinary Approach to ECED	3	<input type="checkbox"/> Minimum Grade of B- required
FNED 246 Schooling for Social Justice*	4	<input type="checkbox"/> Prereqs. FNED 101, FYW with a minimum grade of B, and 12 credits. Need minimum B- in FNED 246
Gen Ed: Course Arts (A); History (H); or Literature (L); or PSYC 110 Intro. to Psychology	4	<input type="checkbox"/> Complete PSYC 110; if take Arts, choose ART 210 <input type="checkbox"/> Grade of C or higher in PSYC 110; satisfies Gen Ed (SB)
Requirements and GPA		<input type="checkbox"/> Attend School of Education (FSEHD) orientation for admission http://www.ric.edu/feinsteinSchoolEducationHumanDevelopment/Pages/Admission-Requirements.aspx <input type="checkbox"/> Apply for FSEHD admission at the end of this semester <input type="checkbox"/> Take / Pass FSEHD Basic skills test

ACADEMIC RHODE MAP

BS Early Childhood Education Majors

Concentration in Teaching / Community Programs



		<input type="checkbox"/> Minimum of 48 earned credits and minimum GPA of 2.75
# CREDITS EARNED	18	<input type="checkbox"/> Make appointment with IM advisor in Sept. to discuss your schedule for next semester

APPLY TO FSEHD EARLY CHILDHOOD PROGRAM for this semester

SEMESTER 4	CR	SEMESTER 4 CHECKPOINTS ✓
ECED 232 Building Family, School and Community Partnerships (Sp)*	3	<input type="checkbox"/> Prereq. admission to ECED program, or consent
ECED 322 English Language Arts: Methods and Assessment I (Sp)*	4	<input type="checkbox"/> Prereqs. ECED 305 and ECED 326, or consent; concurrent with ECED 328
ECED 328 Science and Technology Methods (Sp)*	4	<input type="checkbox"/> Prereqs. ECED 305 and ECED 326, or consent; concurrent with ECED 322
SPED 301 Inclusive Early Childhood Special Education *	3	<input type="checkbox"/> Prereq. admission to ECED program, or consent
SUMMER SESSION: GenEd. Course: Arts(A) choose ART 210 (minimum grade of B-); OR Natural Science (NS)	4	<input type="checkbox"/> ART 210 satisfies Gen Ed (A)
Requirements and GPA		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Minimum of 48 earned credits <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	14	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

Summer	CR	Summer CHECKPOINTS ✓
Gen Ed: Second Lang 102 (Based on placement) if needed	4	<input type="checkbox"/> Complete Second Language 102 if needed

SEMESTER 5	CR	SEMESTER 5 CHECKPOINTS ✓
Gen Ed: (C) Connections Course*	4	<input type="checkbox"/> Prereqs. 45 completed credits and FYW and FYS.
ECED 321 Mathematics: Methods and Assessment (F)*	4	<input type="checkbox"/> Prereqs. ECED 305, ECED 322, ECED 326, ECED 328; concurrent with ECED 324
ECED 324 English Language Arts: Methods and Assessment II (F)*	4	<input type="checkbox"/> Prereqs. ECED 305, ECED 322, ECED 326, ECED 328; concurrent with ECED 321
TESL 300 Promoting Early Childhood Dual Language Development (F)*	3	<input type="checkbox"/> Prereqs. ECED 290 and admission to ECED program
Requirements and GPA		<input type="checkbox"/> Take/Pass Praxis Certification Exams <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ECED courses
# CREDITS EARNED	15	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 6	CR	SEMESTER 6 CHECKPOINTS ✓
Advanced Quantitative/Scientific Reasoning (Gen Ed-AQSR)*	4	<input type="checkbox"/> Prereqs. are Gen Ed-NS and/or Gen Ed-M
HPE 345 Wellness for the Young Child (Sp, Su)*	3	<input type="checkbox"/> Prereq. admission into the ECED program
ECED 305 Intentional Teaching in the Early Years (Sp)*	4	<input type="checkbox"/> Prereq. admission to ECED program, concurrent with ECED 326
ECED 326 Social Studies and Social/Emotional Methods (Sp)*	4	<input type="checkbox"/> Prereq. admission to ECED program, concurrent with ECED 305
SPED 415 Early Childhood Developmental Screening and Assessment (F)*	3	<input type="checkbox"/> Prereq. SPED 301, or is consent of Chair
		<input type="checkbox"/> Complete Community Service Hours <input type="checkbox"/> Attend Mandatory Student Teacher Meeting <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ECED courses

ACADEMIC RHODE MAP
BS Early Childhood Education Majors
Concentration in Teaching / Community Programs



RHODE ISLAND COLLEGE

Requirements and GPA		<input type="checkbox"/> All applications for student teaching and permit completed before end of this semester Student Teaching
CREDITS EARNED	18	<input type="checkbox"/> Make appointment with advisor in Feb. to discuss your schedule for next semester

SEMESTER 7	CR	SEMESTER 7 CHECKPOINTS ✓
Concentration in Teaching		
ECED 439 Student Teaching in Early Childhood Settings I (F)*	9	<input type="checkbox"/> Prereq. completion of all required courses, concurrent with ECED 469
ECED 469 Best Practices in Early Childhood Settings I (F) (WID)	3	<input type="checkbox"/> Prereq. concurrent with ECED 439
OR: Concentration in Community Programs		
Electives	12	
Requirements and GPA		<input type="checkbox"/> Apply for degree audit online through My RIC <input type="checkbox"/> Minimum GPA of 2.75 <input type="checkbox"/> Grade of B- or higher in all ECED Courses
# CREDITS EARNED	12	<input type="checkbox"/> Make appointment with advisor in Sept. to discuss your schedule for next semester

SEMESTER 8	CR	SEMESTER 8 CHECKPOINTS ✓
Concentration in Teaching		
ECED 441 Student Teaching in Early Childhood Settings II (Sp)*	9	<input type="checkbox"/> Prereq. completion of all required courses, concurrent with ECED 470
ECED 470 Best Practices in Early Childhood Settings II (Sp)*	3	<input type="checkbox"/> Prereq. concurrent with ECED 441
OR: Concentration in Community Programs		
ECED 440 Building Collaborative Relationships through Coaching* (Sp)	3	<input type="checkbox"/> Prereqs. ECED 202, ECED 232, and admission to program
ECED 449 Early Childhood Community Program Internship (Sp)*	6	<input type="checkbox"/> Completion of all program major requirements
Elective	3	
Requirements and GPA		<input type="checkbox"/> Grade of B- or higher in all ECED courses <input type="checkbox"/> Minimum of 120 credits to graduate (you will have more than this) <input type="checkbox"/> Minimum GPA of 2.75
# CREDITS EARNED	12	<input type="checkbox"/> Attend Grad fest and Commencement

For more information, check the ELED Department website: <http://www.ric.edu/elementaryEducation/Pages/default.aspx>

Please visit the [ETS Praxis website](http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx) for test requirements: <http://www.ride.ri.gov/TeachersAdministrators/EducatorCertification.aspx>
<http://www.ets.org/praxis/ri/>

NOTE: The total credit count for the ECED teaching major is 86 credits, although 8 of those may be offset against Gen Ed. courses (A, SB), which leaves 32 more credits of Gen Ed. and possibly 9 more depending on secondary language needs and RIC 100. The minimum credit count will be 118 credits (without secondary language or RIC 100), leaving 2 elective credits. ECED Community Prog. Concentration minimum credit count will be 104 minimum credits, with 16 electives (without secondary language or RIC 100).