







History

Economics

through Approved Courses Taught in Your High School

Education Italian **Political Science** Accounting **Africana Studies English** Latin **Portuguese** Art **Finance Management Psychology** French **Mathematics Biology** Spanish Chemistry **Health Education** Music **Technology Education**

Students Attending RI Public High Schools NO CHARGE for EEP Courses

Physical Education

EARLY ENROLLMENT PROGRAM





What is the Rhode Island College Early Enrollment Program (EEP)?

The EEP is a concurrent enrollment program that offers college credit from Rhode Island College to high school students. Concurrent enrollment means students earn both high school credit and college credit for certain designated courses at their respective high schools.

Since 1980, Rhode Island College's EEP has awarded college credits to thousands of students. Over fifty high schools in Rhode Island and nearby Massachusetts offer EEP courses to approximately 3,000 students annually.

Who is Eligible?

Rhode Island College's EEP is designed for highly motivated high school juniors and seniors who seek the rigorous challenge of a college-level experience while still in high school.

How is Credit Awarded?

The award of college credit is *not* dependent upon standardized testing at the end of a course, but rather on student performance throughout the class and the grade *earned*. This is known as "authentic assessment." Some high schools even offer a combined EEP/AP (Advanced Placement) class, thereby offering students the opportunity to earn college credit either through authentic assessment or standardized testing.

Who Accepts Rhode Island College EEP Courses?

Once the students complete their high school EEP courses, their grades earned become part of an official Rhode Island College transcript. Students may use the credits at RIC or transfer them to hundreds of public and private institutions that accept concurrent/dual enrollment credit. A partial list is available on the EEP website at ric.edu/eep.

Students' EEP credits may count toward specific college course credits, elective credits and/or exemptions from required courses. No matter how the EEP credits are applied, they reduce the number of credits the student needs to graduate from college and lessen the financial burden on families.

To see how your credits apply at Rhode Island College please visit www.ric.edu/eepcourses.

Advantages of Taking EEP Courses

- Experience rigorous postsecondary academic challenges in a high school environment.
- Focus on critical thinking and writing skills.
- Earn college credits based on the grade earned in a course, not on a standardized test score.
- Get a head start on college.
- Reduce college tuition.
- Save money on college textbooks.

New Benefit for Rhode Island Students

The Governor's Prepare RI Dual Enrollment Fund provides funding for qualifying students (those attending a RI public high school) to take college courses as part of their high school requirements at no cost. EEP courses will be free, but students must still formally register for their EEP courses.

Financial Benefits

MA students and those attending RI private high schools pay a significantly reduced cost for each EEP course in which they enroll. The cost for each EEP course is \$65 per credit. College courses are typically three or four credits. For example, students taking an EEP English 113 course for four credits would pay \$260, saving nearly \$1,250 (the same course taken on the RIC campus would cost \$1,510). MA residents would pay \$2,134 for the same course on campus, saving over \$1,800 by taking an EEP course in their high school. Imagine the savings if students take more than one course. Because a number of participating high schools offer multiple EEP courses, students could earn a full year of college credit through the EEP.

Additional Benefits

After registering for EEP courses, students will be eligible to receive a RIC ID, granting access to Adams Library on campus (including the library's extensive online services) and many entertainment events sponsored by the college. The cost to attend these events is the same as the cost to full-time RIC students.

Who Teaches EEP Courses?

The EEP fosters collaboration and communication and a positive educational relationship between high school teachers and college professors.

High school teachers who have been designated as EEP instructors are among the most highly qualified faculty members in a school.

A teacher must submit a résumé, course syllabus and transcripts to EEP office staff, who send the materials on to the appropriate RIC academic department. Once approved, the teacher is designated as an EEP instructor.

To learn more about becoming an EEP instructor, visit ric.edu/eep and download the EEP handbook.

What Kind of Courses are Offered?

High schools enter into a partnership with RIC by identifying and offering certain college-preparatory classes for EEP credit. A class is considered equivalent to a corresponding course at RIC. Once the content has been approved by RIC, each course is given the name and number of its corresponding RIC course.





Current Course Listing

The availability of EEP courses depends on the high school. Some schools offer as many as 15 courses, and some offer just one. The diversity of courses is extensive.

ACCT 201	Principles of Accounting I: Financial	LATN 102 MATH 240	Elementary Latin II Statistical Methods I
AFRI 200	Introduction to Africana Studies	MGT 100	Introduction to Business
ART 201 BIOL 111 BIOL 112 CHEM 103 CHEM 104 ECON 200 ECON 214 ECON 215	Introduction to Visual Arts Introductory Biology I Introductory Biology II General Chemistry I General Chemistry II Introduction to Economics Principles of Microeconomics Principles of Macroeconomics	MUS 117 MUS 118 MUS 119 MUS 201 MUS 203 MUS 223 MUS 225 POL 200	Electronic Music Advanced Digital Audio Production I Advanced Digital Audio Production II Survey of Music Elementary Music Theory American Popular Music History of Jazz Introduction to
ENGL 113	Approaches to Drama: Page to Stage	POL 202	Political Science American Government
ENGL 118	Introduction to the Literary Experience	POL 204	Introduction to Political Thought
FIN 230 FNED 100 FREN 113 FREN 114	Personal Finance Education in a Democratic Society Intermediate French I Intermediate French II	PORT 113 PORT 114 PSYC 110 SPAN 113	Intermediate Portuguese Readings in Intermediate Portuguese Introduction to Psychology Intermediate Spanish
HPE 115 HPE 201 HIST 117	Fundamentals of First Aid and CPR Prevention and Care of Athletic Injuries Introduction to	SPAN 114 TECH 216 TECH 327	Readings in Intermediate Spanish Computer-Aided Design Construction Systems
	Historical Analysis		

Topics in U.S. History

Topics in U.S. History from 1877 to the Present

Intermediate Italian

Elementary Latin I

to 1877

Readings in Intermediate Italian

HIST 118

HIST 119

ITAL 113

ITAL 114

LATN 101

High School Partners

(As of Spring 2018)

Attleboro, MA
Barrington
Bellingham, MA
Bishop Hendricken

Blackstone Academy Charter School

Burrillville
Central Falls
Chariho
Classical
Coventry
Cranston East

Cranston West
Cumberland
E-Cubed Academy

East Greenwich
East Providence

Exeter-West Greenwich

Foxborough, MA

Hope Johnston

LaSalle Academy

Lincoln Medway, MA Middletown Mt. Hope Mt. Pleasant Narragansett

New Bedford, MA North Attleboro, MA

North Kingstown North Providence North Smithfield

Pilgrim
Ponaganset
Portsmouth

Providence Career & Technical Academy

Rogers

St. Mary Academy/Bay View

St. Raphael Academy

Scituate
Seekonk, MA
Shea
Smithfield

South Kingstown The Greene School Times2 STEM Academy

Tiverton
Toll Gate
Tolman
West Warwick
Westerly

Woonsocket

Student Responsibilities

After high school graduation, a student is responsible for requesting an official transcript from the RIC Records Office. This, however, is not necessary for students who apply to Rhode Island College; these students simply list EEP courses on their application, and the Office of Undergraduate Admissions requests the transcript.

Transcripts are requested online at ric.edu/transcripts. There is no charge to EEP students.

To confirm transfer policy, students should contact the admissions office of the college(s) to which they have applied to determine which courses will transfer, what minimum grade is required and how the courses will be applied to students' programs.

If proof of the course's high academic standards is required, it is recommended that students keeps a folder of their EEP course syllabus and samples of course work.

Quality and Standards

The National Alliance of Concurrent Enrollment Partnerships (NACEP), of which Rhode Island College is a charter member, provides guidelines and standards to which concurrent enrollment programs must adhere to maintain membership. Adherence to these standards maintains credibility and excellence among concurrent enrollment programs and will help assure that credit will transfer to many colleges and universities in the United States.







Rhode Island College does not discriminate on the basis of race, color, creed, national or ethnic origin, gender, religion, disability, age, sexual orientation, genetic information, gender identity or expression, marital, citizenship status or status as a special disabled veteran, recently separated veteran, Vietnam Era veteran, or any other veteran who served in active duty during a war or in a campaign or expedition for which a campaign badge has been authorized

(except in those special circumstances permitted or mandated by law). The college is committed to taking affirmative action to employ and advance in employment qualified women and members of minority groups identified in state and federal affirmative action laws and executive orders, persons with disabilities (including qualified special disabled veterans), and veterans of the Vietnam Era.







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